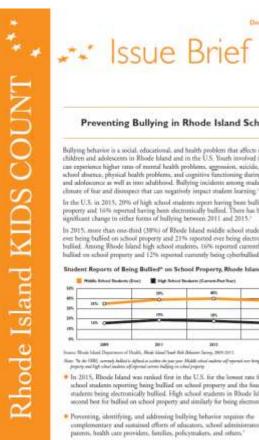
Issue Brief Order Form

Preventing Bullying in Rhode Island Schools

- 8.5" x 11"
- 16 double-sided pages
- 3-hole punched

Please fill out the information below and send to:

- Rhode Island KIDS COUNT One Union Station Providence, RI 02903
- or fax to 401-351-1758
- or email to jcapaldo@rikidscount.org





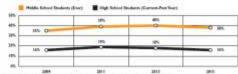
Preventing Bullying in Rhode Island Schools

Bullying behavior is a social, educational, and health problem that affects many children and adolescents in Rhode Island and in the U.S. Youth involved in bullying tax experience higher rates of normal health problems, aggression, saciede, drug use, echoel absence, physicial health problems, and cognitive functioning theiring childrend and adolescence as well as item adulthood. Bullying incidents among smaleres create a climate of fear and disrespect that can negatively impact student learning.

In the U.S. in 2015, 2016 of high school students opport having been bullied on a property and 16% reported having been electronically bullied. There has been no significant change in either forms of bullying between 2011 and 2015.

In 2015, more than one-third (38%) of Rhode bland middle school students repo-sers being bullied on school property and 21% reported ever being electrorically bullied. Among Bhode bland high school students, 16% reported currently being bullied am school preparty and 12% reported currently being cyberbullied.

Student Reports of Being Bullied" on School Property, Rhode Island, 2009-2015



- In 2015, Bloode Island was rarifed first to the U.S. for the lowest rate for raisfule school students reporting being builted on school property and the fourth lowest first audiente being electronically builted. High school explores in Bhade Island tank second best for builted on whool property and similarly for being electronically builted.
- Powering, identifying, and addressing billying behavior requires the complementary and sostained efforts of education, school administrator purerin, health care providers, fornilies, policymakers, and others."

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