



Florence Gray Center

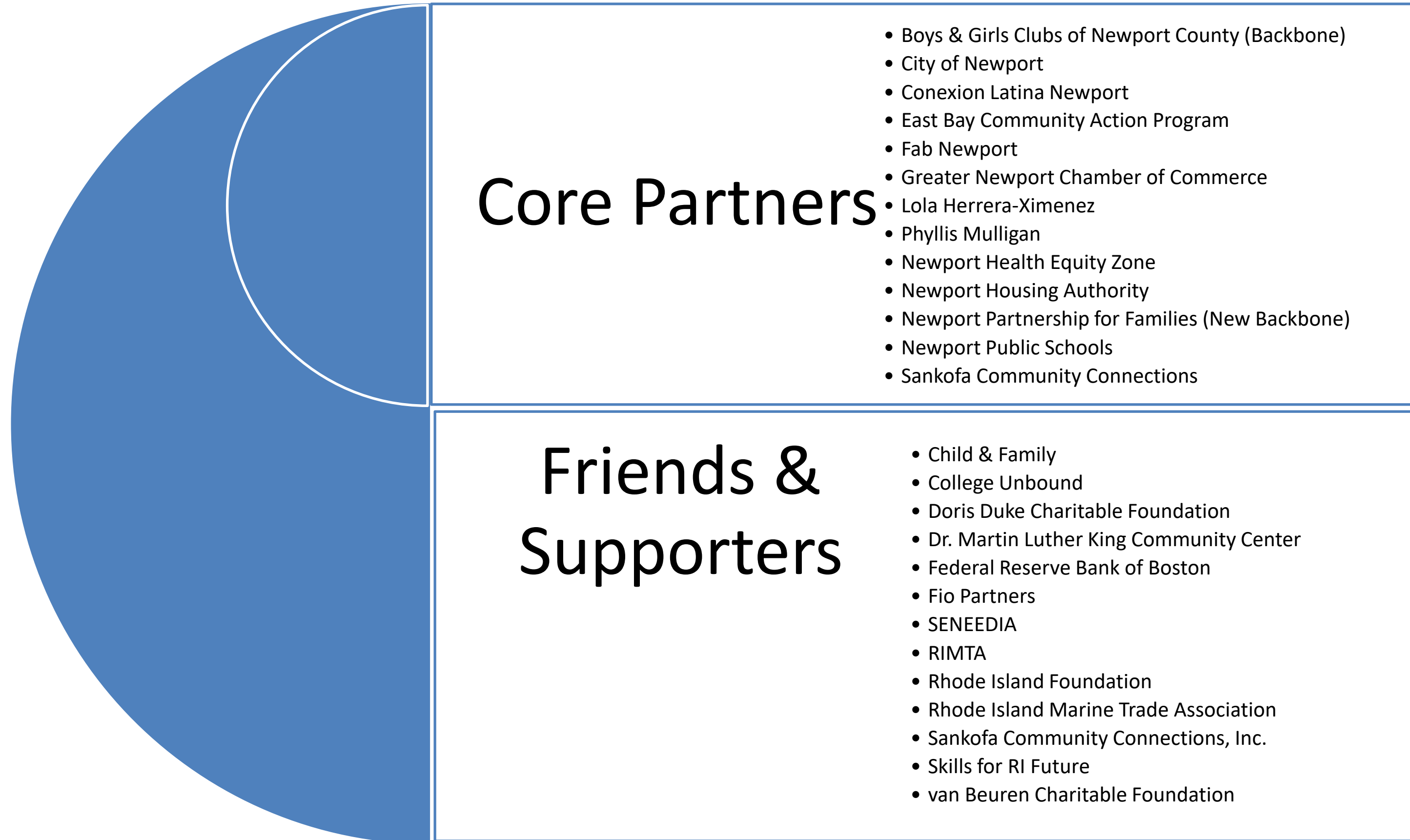
To decrease the barriers for our black, indigenous, families (youth and parents) of color to reach their career and community goals.



New Vision 2021

Newport Working Cities residents & partners envision a city which works with residents to identify and reduce systemic barriers to educational and economic success, meeting our black, indigenous residents of color where they are on their journey. A city where, together, we cultivate residents' innate knowledge, talents, and strengths to access their freedom of opportunities; self-empowering residents to achieve their life goals.

Newport Working Cities Partners



What We Did Together

Dream Room & Career Pathways

- Supported over 450 Adults and Youth connected to a Job/Training/Education.
- Fab Newport led “Neighborhood Circles” supporting peer-learning with adults to explore their talents, passions, and goals
- Launched Navigate Your Future for 8th graders and collaborated with Fab Newport to merge it with Newport Experience.
- Led focus groups through CEATRI that develop into the AmeriCorps Check & Connect Award now led by Fab Newport.



What We Accomplished Together

- Supported the first Hispanic Family baseline survey, early funding, and support for Conexión Latina Newport!
- 1st Transportation Survey & Connected RIPTA to residents.
- Represented Newport with the Federal Reserve and Treasury Tables at their conventions.
- Leading Place Based Investment Conversations with Donors at the statewide level
- RI WORKS advocacy and change, joining the statewide coalition which led to an increase in the first increase of the benefit in 30 years with an income disregard for the first six months a parent is working at a new job.

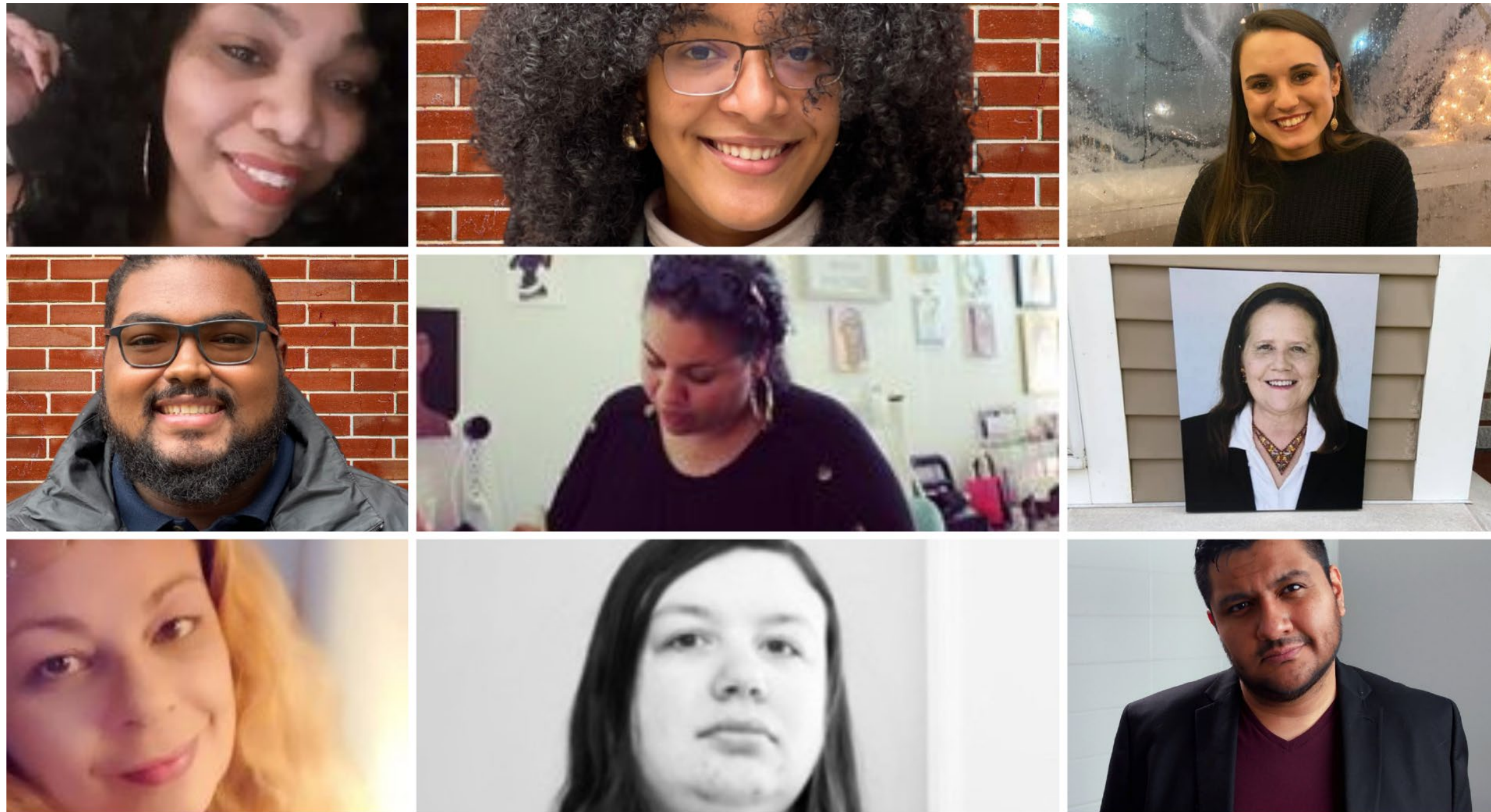


Systemic Change, Accolades & Innovation

- Leveraged over 1 Million in additional funds through the van Beuren Foundation, Doris Duke Foundation, RI Foundation and the Federal Reserve Bank of Boston to support youth wages and pilot new projects.
- Applied and received support from AmeriCorps to hire VISTAS to support efforts across partners.
- Recognized through the MT Auburn Evaluation as the Working Cities Initiative most collaborative & showed the most progress at Midpoint of all the Working Cities in New England.
- Most consistent team in Rhode Island since launch.
- Funded research for best data-sharing practices across organizations.
- Introduced live translation technology to bridge communication across languages.

Who Helped Us Get Here!

Special Thanks to Our AmeriCorps Members & Lead Residents, Past & Present



The Road Ahead-Sustainability



Strategies-How

Governance: Learning from the **Newport Health Equity Zone** creating a decision-making system where residents' powerful voices and determine direction of efforts.

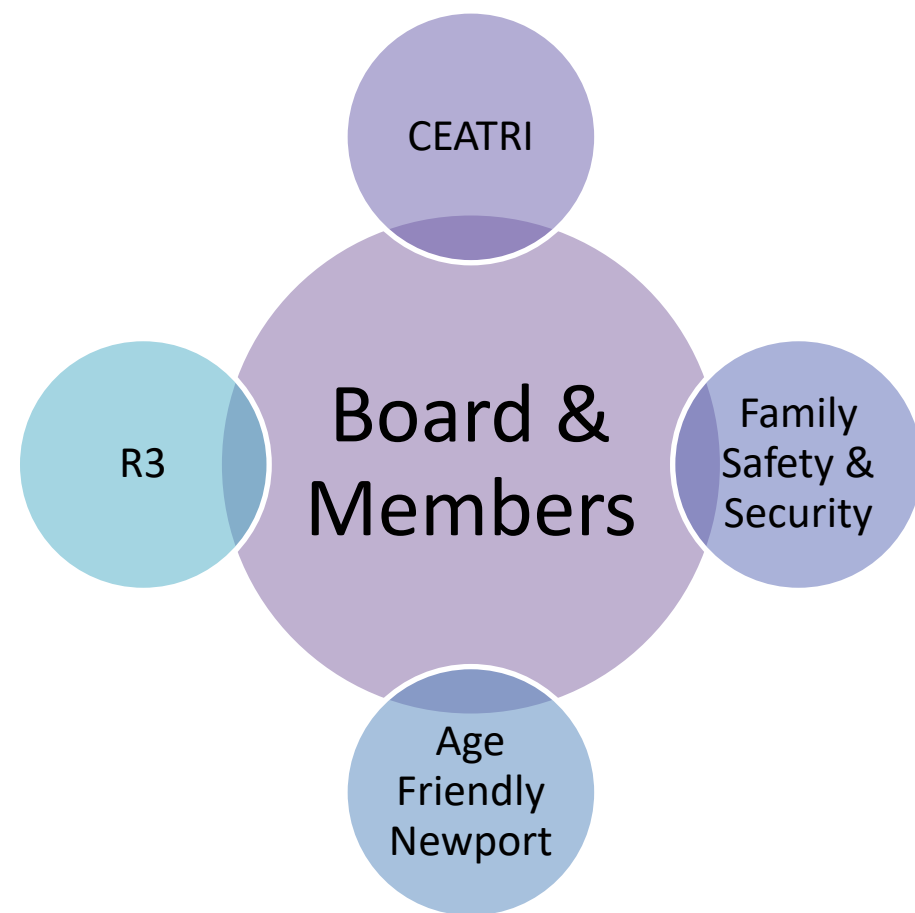


Going
Deeper



Understanding we need the daily experience of working and living in Newport as a Black, Indigenous, Hispanic, Latinx or Other Person of Color in order to advocate for impactful changes.

We want our BIPOC Residents, schools and community working together.



What is different moving ahead?

- Each group has co-leads, each led by at least one Black, Hispanic, Latinx, or Person of Color.
- Trainings in equity and resident engagement first for all leads.
- Recruiting new members of the community to a more equitable table.
- Recruiting Schools to inform and engage in the work.
- Launching reformed workgroups in late fall 2021.
- Partners are still working together!
- Exploring expansion of AmeriCorps VISTA in Newport.



Time to Celebrate

Save the Date

December 7th, 2021 9-10 am

Video Presentations & Testimonies

on the Newport Working Cities

Collaborative

Newport Data in Your Backyard

Findings from the *2021 Rhode Island Kids Count Factbook*

Presented by Stephanie Geller

Rhode Island KIDS COUNT

October 19, 2021



Special Thanks

to

Newport Partnership for Families and Bank Newport

for sponsoring today's presentation



Member FDIC

2021 Rhode Island Kids Count Factbook

27th annual publication

70 indicators across 5 areas

City and town-level information



Mission Statement

- The mission of Rhode Island KIDS COUNT is to improve the health, safety, education, economic well-being, and development of Rhode Island's children with a commitment to equity and the elimination of unacceptable disparities by race, ethnicity, disability, zip code, immigration status, neighborhood, and income.
- Rhode Island KIDS COUNT engages in information-based advocacy to achieve equitable public policies and programs for the improvement of children's lives.





Economic Well-Being

Child Poverty Defined, 2020

Poverty level

- \$20,852 for a family of 3
- \$26,246 for a family of 4

Extreme poverty level

- \$10,426 for a family of 3
- \$13,123 for a family of 4

2020 Rhode Island Standard of Need

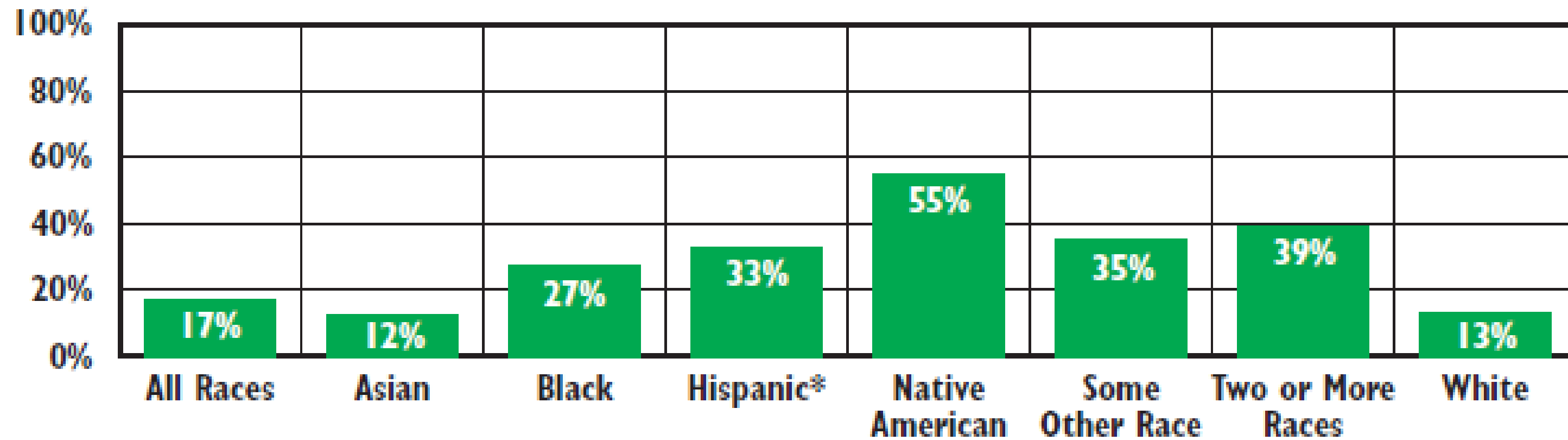
- Single-parent family with 2 children would need \$57,671 a year to meet its basic needs, which would require a pre-tax income of \$66,057 to meet this budget without governmental subsidies.

Children in Poverty

	Child Poverty 2015-2019	FRPL October 2020
Middletown	11.3%*	27%
Newport	20.1%*	70%
Portsmouth	6.5%	14%
Four Core Cities	32.9%	80%
Rhode Island	17.0%	46%

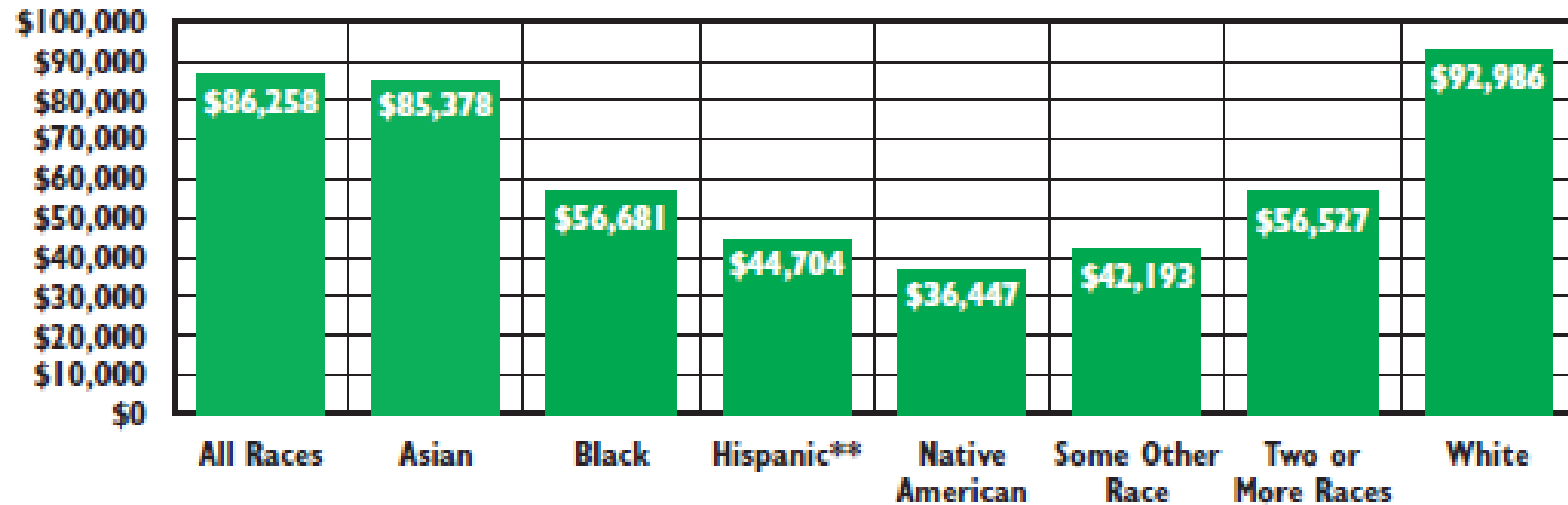
Poverty by Race/Ethnicity

Children in Poverty, by Race and Ethnicity, Rhode Island, 2015-2019



Median Family Income

Median Family Income, by Race and Ethnicity, Rhode Island, 2015-2019*



Economic Outcomes by Race/Ethnicity

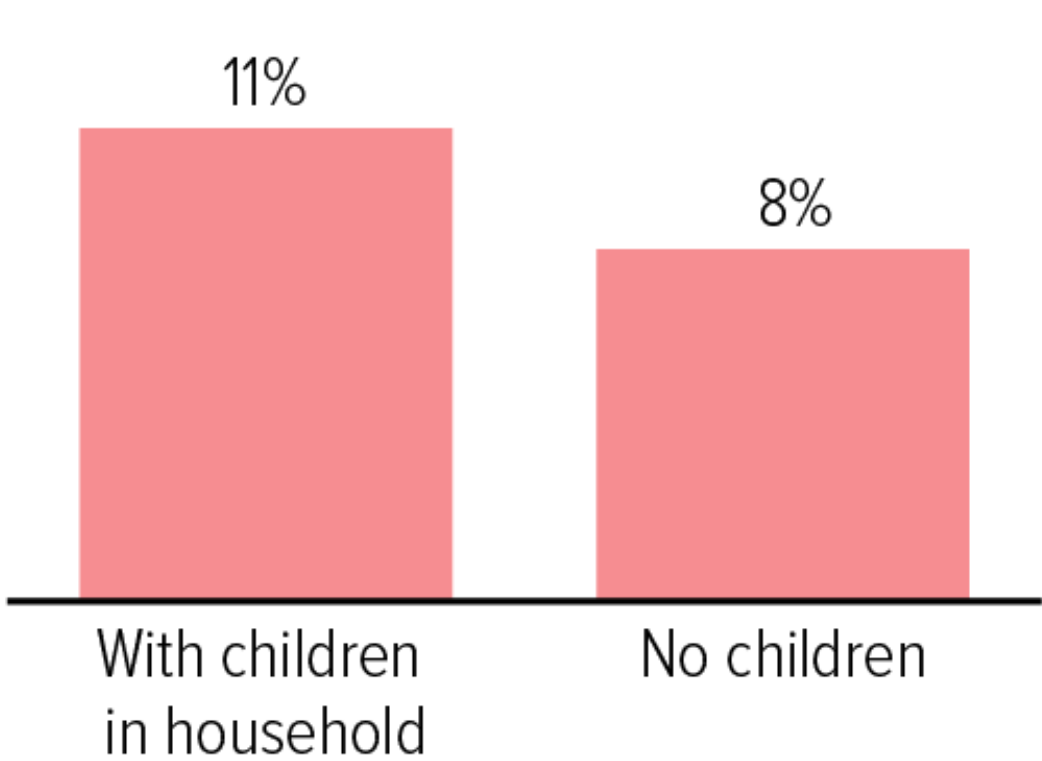
Economic Well-Being Outcomes, by Race and Ethnicity, Rhode Island

	ALL RACES	ASIAN	BLACK	HISPANIC	NATIVE AMERICAN	WHITE
Children in Poverty	17%	12%	27%	33%	55%	13%
Births to Mothers with <12 Years Education	11%	7%	12%	25%	22%	5%
Unemployment Rate	9.3%	NA	9.4%	15.2%	NA	8.6%
Median Family Income	\$86,258	\$85,378	\$56,681	\$44,704	\$36,447	\$92,986
Homeownership	61%	48%	34%	30%	20%	66%

Effects of COVID-19 on Families with Children

For 1 in 9 Adults With Children, Household Lacked Sufficient Food in Last 7 Days

Share of adults reporting that their household sometimes or often did not have enough to eat

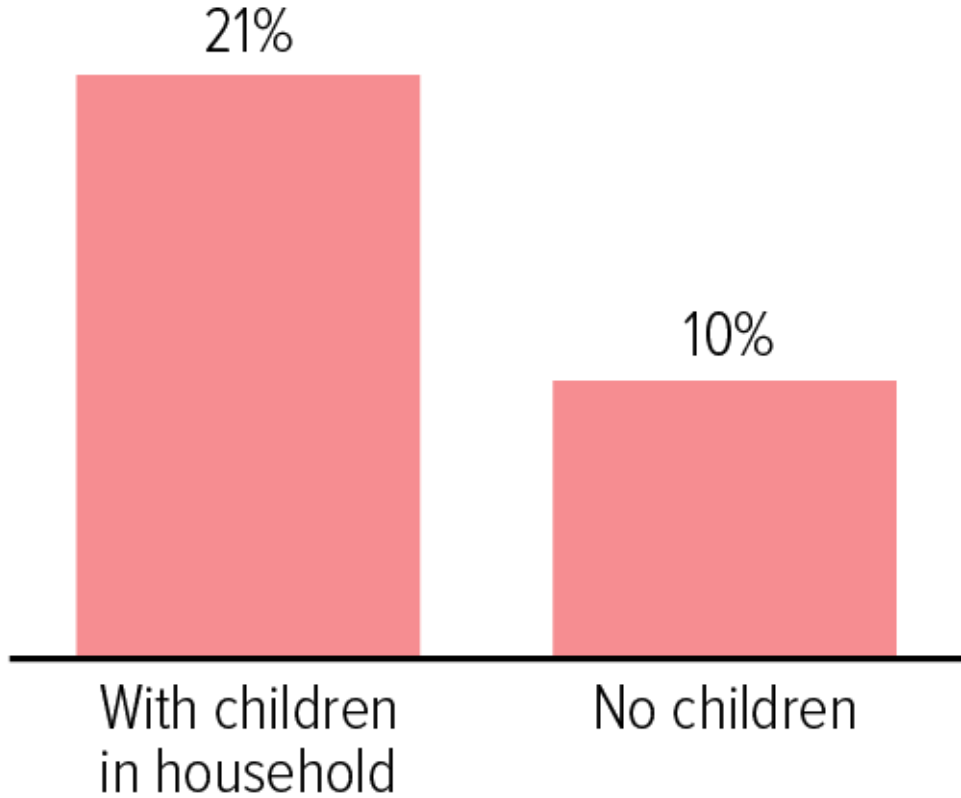


Note: Chart excludes individuals who did not respond to the question.

Source: CBPP analysis of Census Bureau Household Pulse Survey tables for September 15-27, 2021

1 in 5 Renters Living With Children Are Not Caught Up on Rent

Share of adult renters saying their household is not caught up on rent



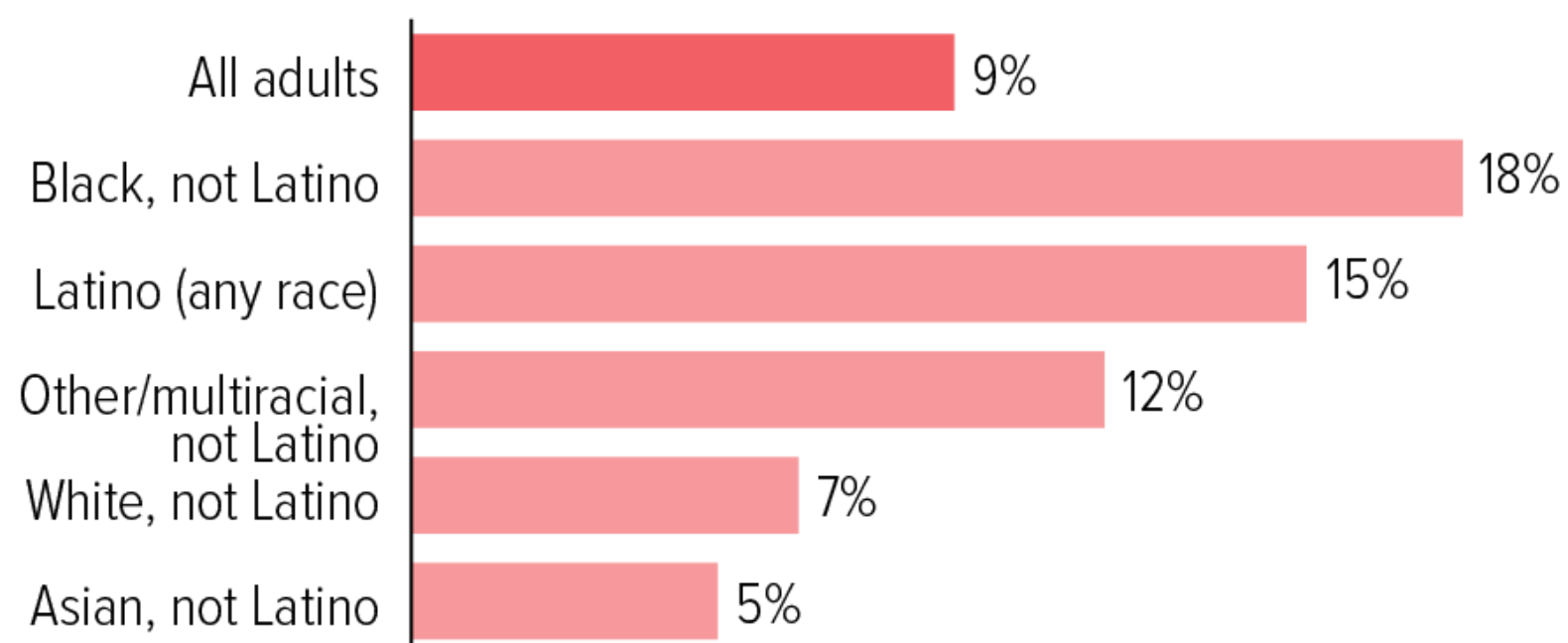
Note: Chart excludes renters who did not respond to question.

Source: CBPP analysis of Census Bureau Household Pulse Survey tables for September 15-27, 2021

Effects of COVID-19 on Families of Color

Households of Color Likelier to Lack Sufficient Food During Pandemic

Share of adults saying that their household sometimes or often did not have enough to eat in the last 7 days

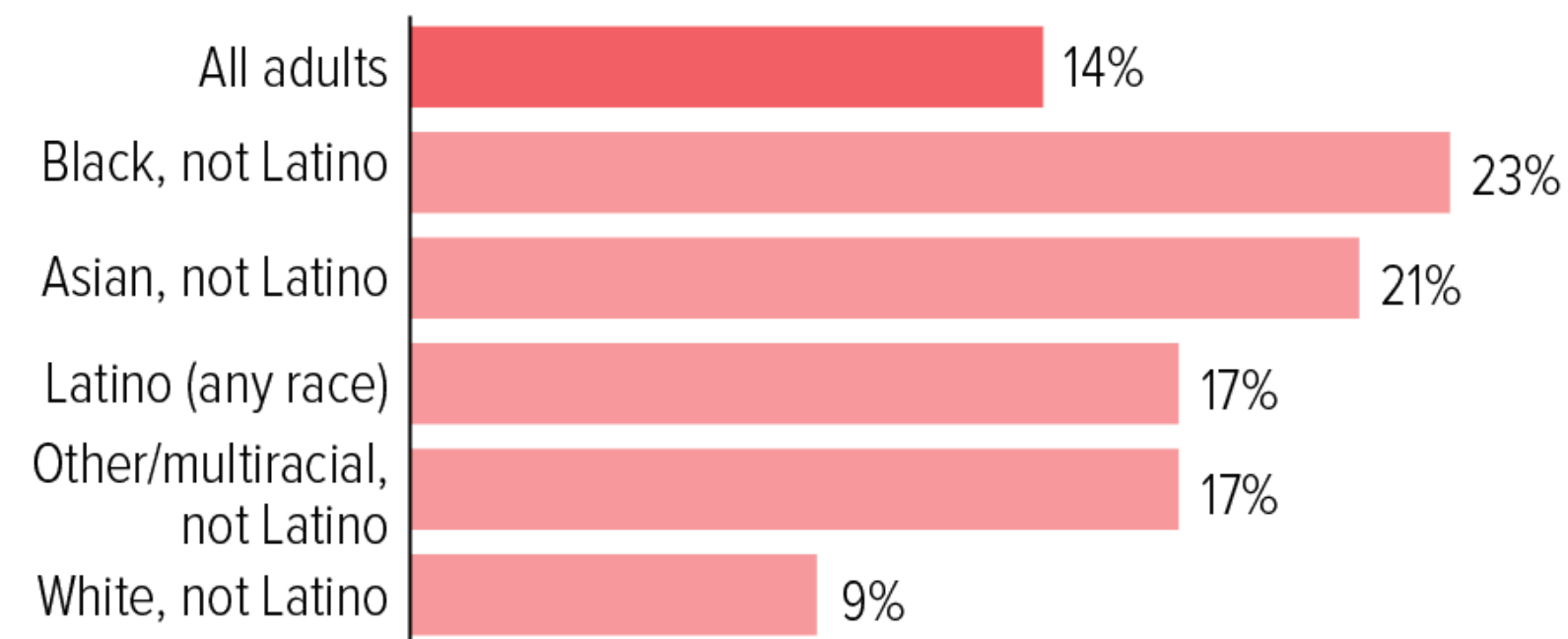


Note: Other/multiracial, not Latino = people identifying as American Indian, Alaska Native, Native Hawaiian or Pacific Islander, or more than one race. Percentages are based on reporting distributions and do not include individuals who did not respond to the question.

Source: CBPP analysis of Census Bureau Household Pulse Survey tables for September 15-27, 2021

1 in 7 Renters Not Caught Up on Rent During Pandemic, With Renters of Color Facing Greatest Hardship

Share of adult renters saying their household is not caught up on rent



Note: Other/multiracial, not Latino = people identifying as American Indian, Alaska Native, Native Hawaiian or Pacific Islander, or more than one race. Chart excludes renters who did not respond to the question.

Source: CBPP analysis of Census Bureau Household Pulse Survey tables for September 15-27, 2021

JUSTICE, EQUITY, DIVERSITY, AND INCLUSION (JEDI)

Working to Create Equitable Opportunities Across the City of Newport.

WORKING GROUP GOALS

- Short and Long Term Goals to be determined.

WORK GROUP PARTNERS

Co-Leads

Niko Merritt and Ellen Pinnock	Sankofa Community Connection
Rebekah Gomez and Yoli Macias	Conexion Latina Newport

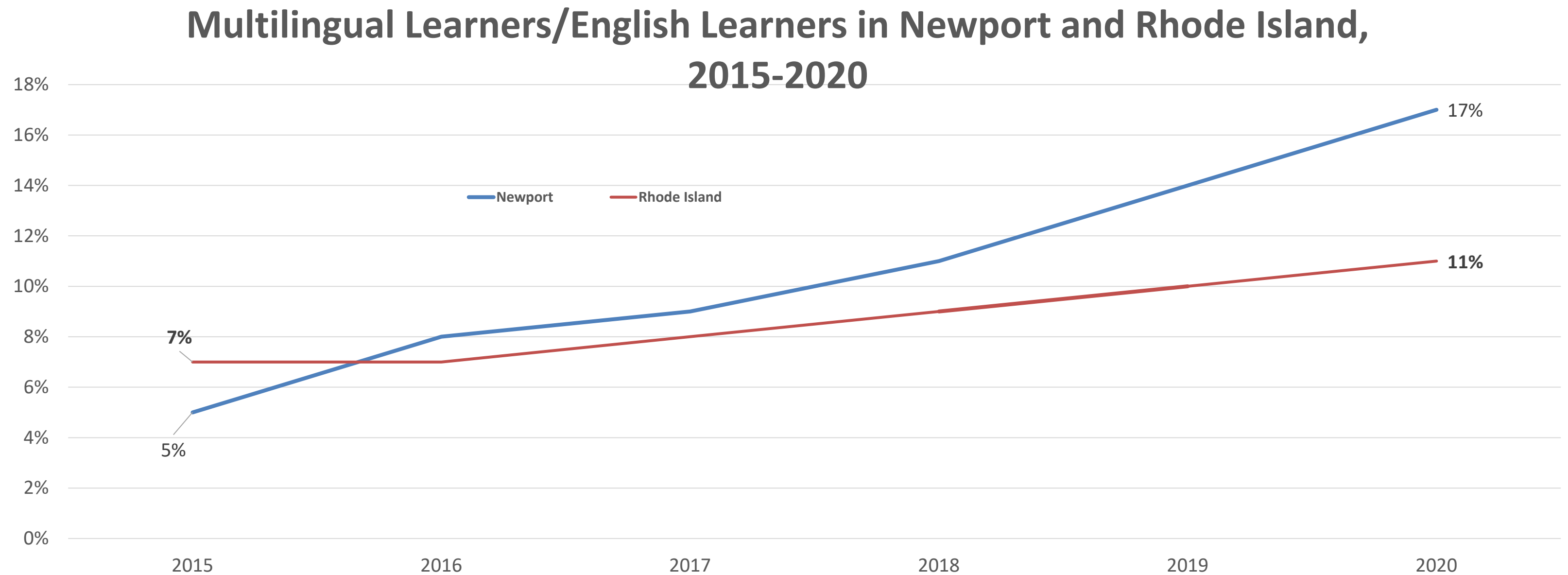
Touro Synagogue, Newport Art Museum, Newport Residents Council, Newport Public Schools, Channing Memorial Church, Salvation Army, and BIPOC Community Residents.





Education

Multilingual Learners/English Learners



Source: Rhode Island Department of Education, 2014-2015 through 2019-2020 school years.

Third-Grade Reading Skills, 2019

All Newport Students	27%
Students With Disabilities	<5%
Multilingual Learners/English Learners	<5%
Low-Income Students	16%
Higher-Income Students	51%
Black Students	17%
Hispanic Students	13%
White Students	42%
Homeless Students	17%



Eighth-Grade Math Skills, 2019

All Newport Students	19%
Students With Disabilities	<5%
Multilingual Learners/English Learners	<5%
Low-Income Students	9%
Higher-Income Students	35%
Black Students	10%
Hispanic Students	<5%
White Students	33%



School Suspensions

Out-of-School Suspensions by Infraction, Rhode Island, 2019-2020

TYPE OF INFRACTION*	#	%	TYPE OF INFRACTION	#	%
Fighting	1,328	22%	Obscene/Abusive Language	266	4%
Insubordination/Disrespect	1,020	17%	Arson/Larceny/Robbery/Vandalism	163	3%
Assault of Student or Teacher	941	15%	Weapon Possession	146	2%
Disorderly Conduct	834	14%	Other Offenses	93	2%
Harassment/Intimidation/Threat	646	11%	Electronic Devices/Technology	52	1%
Alcohol/Drug/Tobacco Offenses	587	10%	Attendance Offenses	0	0%
			<i>Total</i>	<i>6,076</i>	

- **Newport's suspension rate has declined** from 15 suspensions per 100 students in 2018-2019 to 8 suspensions per 100 students in 2019-2020 and is now lower than the statewide rate of 10 suspensions per 100 students.
- Decreases in suspensions during the 2019-2020 school year may be due to decreased use or underreporting of disciplinary actions during distance learning.

School Suspensions

Disparities in School Discipline by Special Education Status and Race/Ethnicity, Rhode Island, 2019-2020

	% OF STUDENTS ENROLLED	% OF SUSPENSIONS
Students Receiving Special Education Services	17%	33%
Asian/Pacific Islander Students+	3%	2%
Black Students	9%	12%
Hispanic Students	27%	33%
Multiracial	5%	6%
Native American Students	1%	1%
White Students	55%	46%

EQUITY IN EDUCATION PK-GR. 6

Working to Create Opportunities for Students to be Engaged in their Education.

WORKING GROUP GOALS

- Short and Long Term Goals to be determined.

WORK GROUP PARTNERS

Co-Leads

Jamoya Ridgell East Bay Community Action

Kate Cantwell Boys and Girls Club of Newport County

Newport Public Schools, Big Brothers Big Sisters, Choral Collective of Newport County, Mentor RI, Aquidneck Community Table, Star Kids Scholarship Program, St Michael's Country Day School, Community Baptist Church, YMCA, Dr. Martin Luther King Jr. Community Center, and BIPOC Community Residents.



EQUITY IN EDUCATION GR. 7-12

Working to Create Opportunities for Students to be Engaged in their Education.

WORKING GROUP GOALS

- Short and Long Term Goals to be determined.

WORK GROUP PARTNERS

Co-Leads

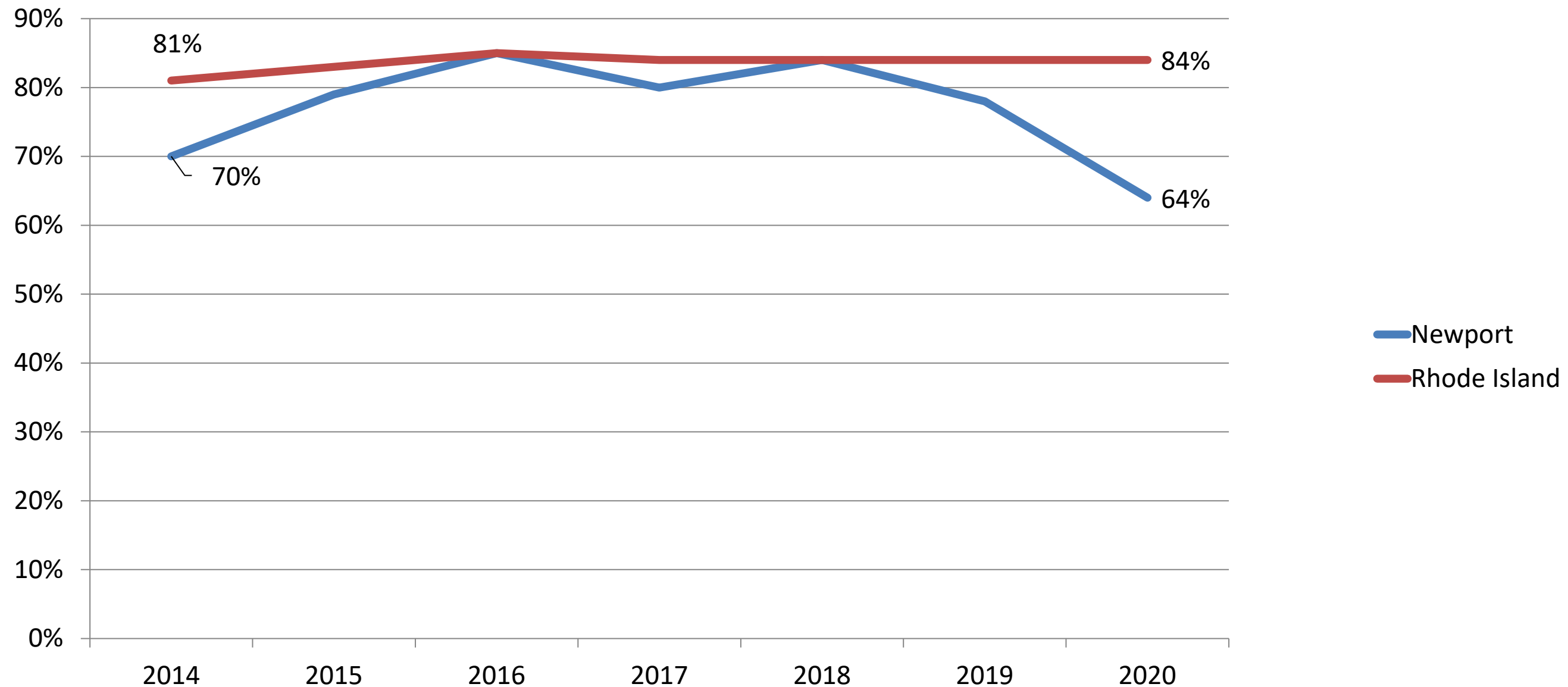
Mike Coelho Boys and Girls Club

Rachel Dewey FabNewport

Newport Public Schools, Bike Newport, Be Great for Nate, Salve Regina University, Community College of RI, and BIPOC Community Residents.



High School Graduation Rate, 2014-2020



Of the 169 Newport students who entered 9th grade in the 2016-2017 school year and were expected to graduate in 2020, **64% graduated in 4 years**, 19% dropped out, 3% obtained a GED, and 14% were still in school.

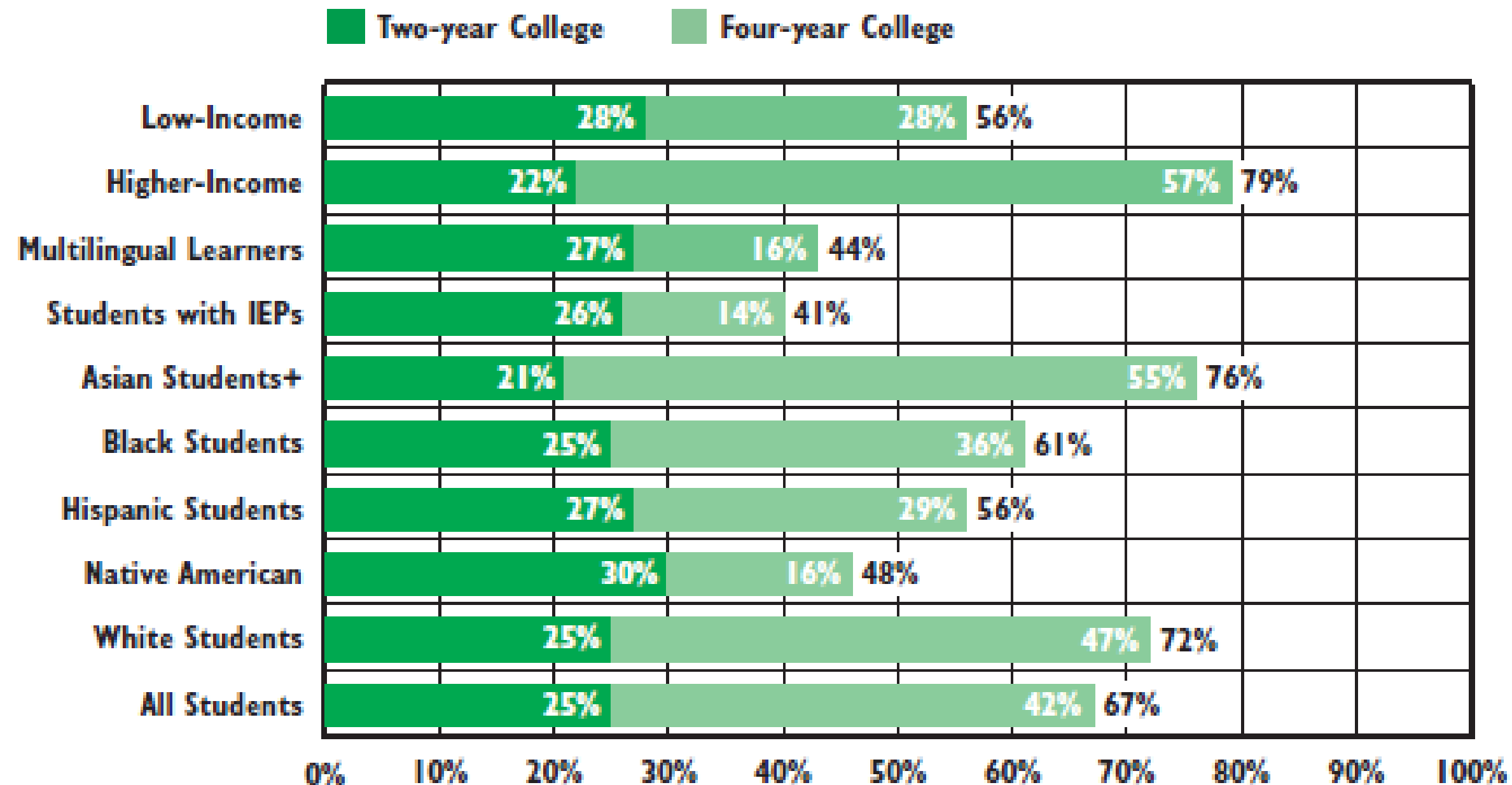
High School Graduation Rate, 2020

All Newport Students	64%
CTE Concentrators	81%
Non-CTE Concentrators	60%
Students Receiving Special Education Services	49%
Students Not Receiving Special Education Services	68%
Multilingual Learners	61%
Low-Income Students	57%
Higher-Income Students	84%
Black Students	48%
Hispanic Students	65%
White Students	81%



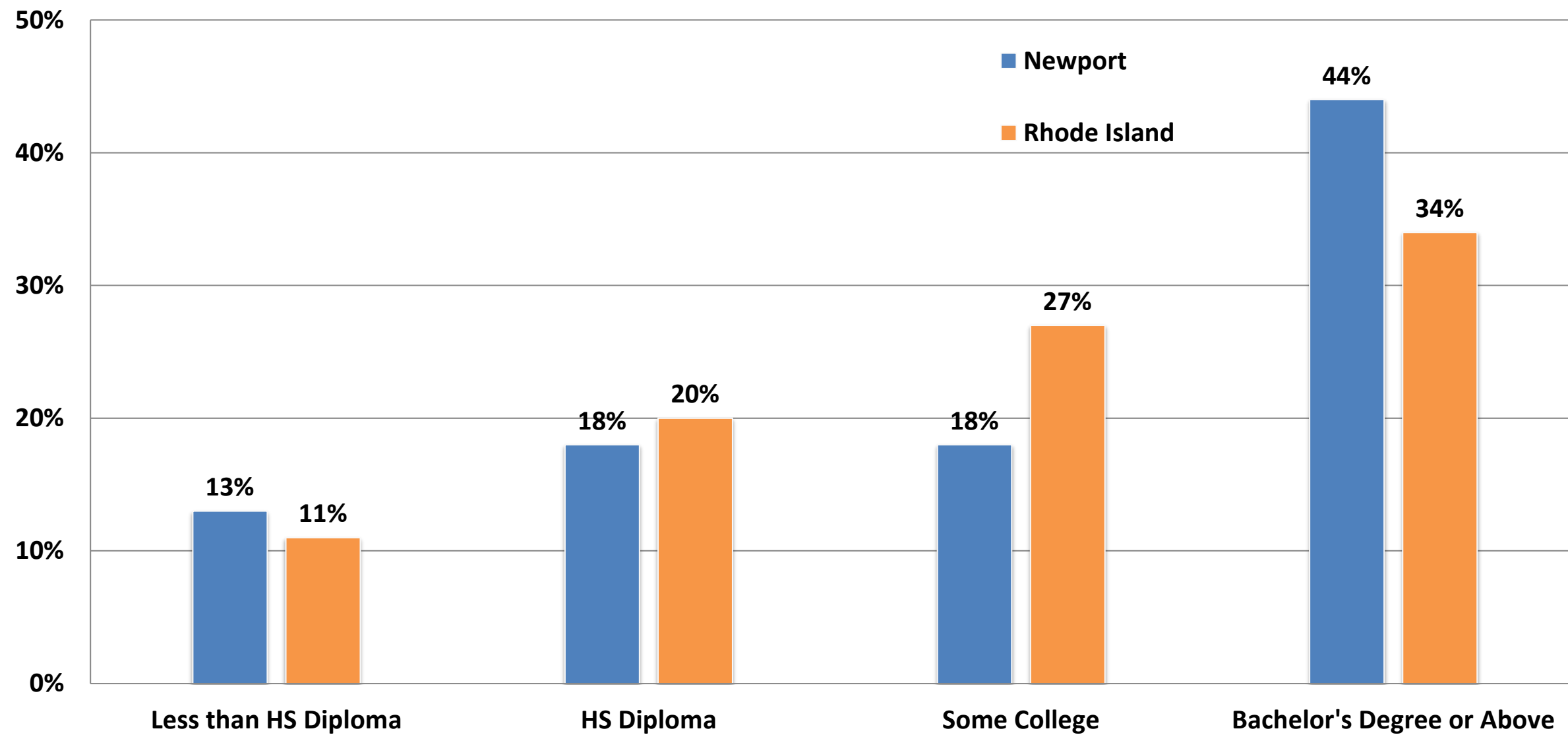
College Preparation and Access

Immediate College Enrollment by Family Income, Race, Ethnicity, and Type of College, Class of 2019, Rhode Island



56% of Newport students who graduated from high school in the Class of 2019 immediately enrolled in college, down from 62% for the Class of 2018.

Mother's Education Level, 2015-2019



Source: Rhode Island Department of Health, Center for Health Data and Analysis, Maternal Child Health Database, 2015-2019.

Educational Attainment and the Workforce

- From 2019 and 2029, jobs requiring a postsecondary degree or certificate are projected to grow faster than jobs requiring less education.
- Between 2015 and 2019 in Rhode Island:
 - Unemployment rate was 6.6% for adults with a HS diploma vs. 2.6% for adults with a bachelor's degree or higher
 - Median annual income was \$36,009 for adults with a HS diploma vs. \$56,642 for adults with a bachelor's degree or higher

WORKFORCE DEVELOPMENT

Working to Create Equitable, Living Wage Employment Opportunities

WORKING GROUP GOALS

- Short and Long Term Goals to be determined.

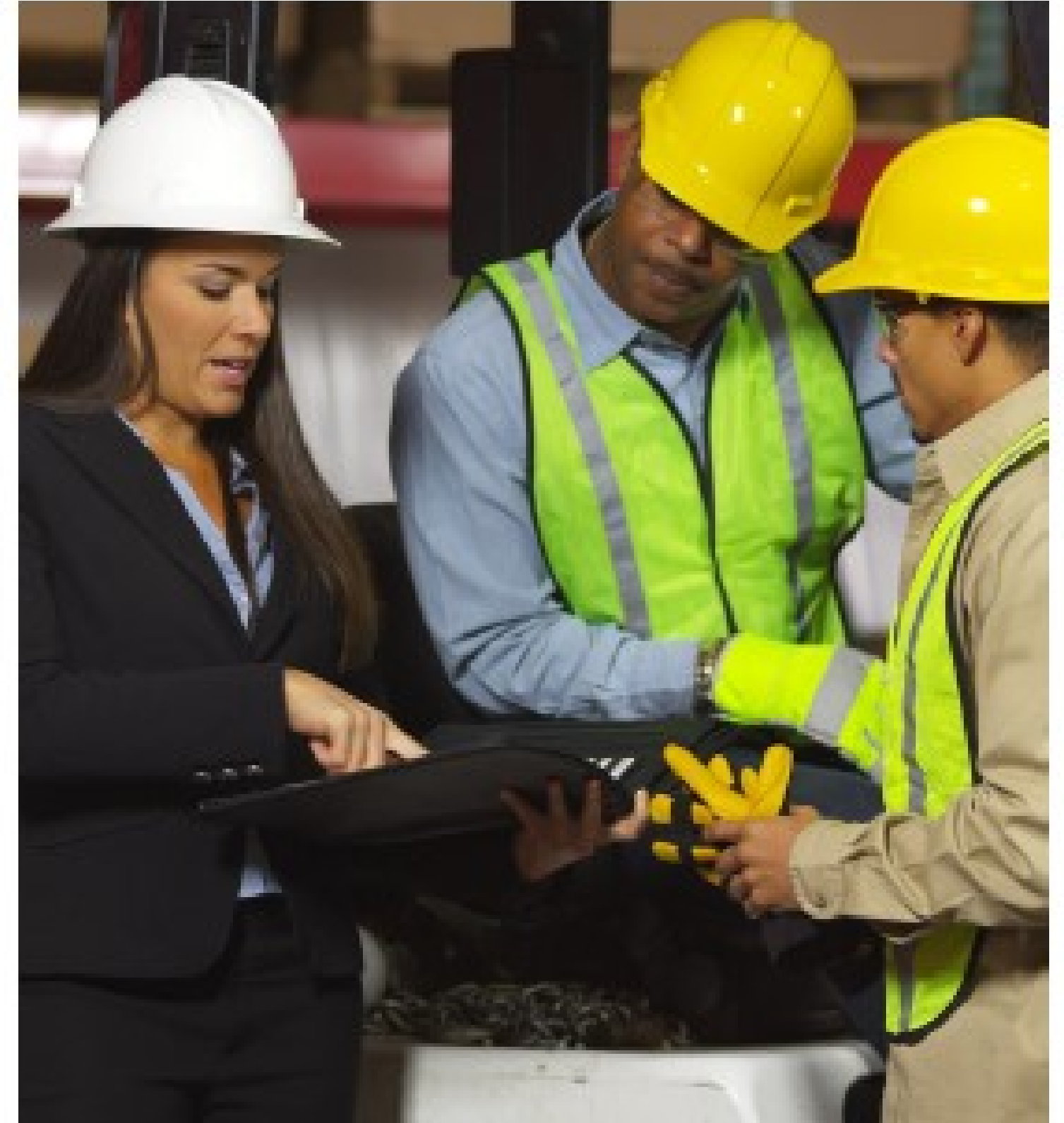
WORK GROUP PARTNERS

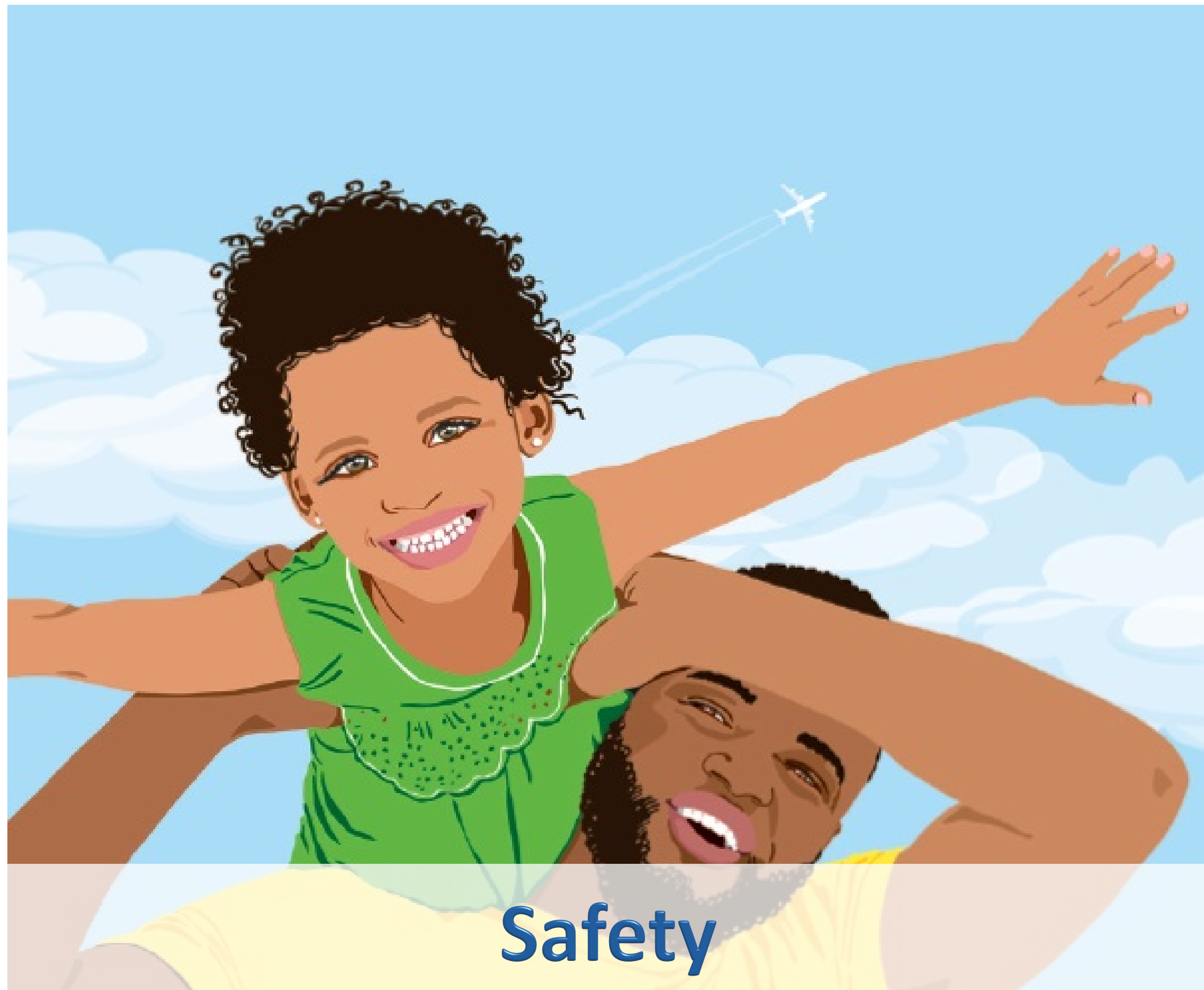
Co-Leads

Cheryl Robinson Turning Around Ministries

Elizabeth McDowell East Bay Community Action

City of Newport, Newport Chamber of Commerce, CCRI, Skills for RI's Future, Newport Hospital, CrossPoint Church, Child & Family, SIREN Women's Cooperative, Salvation Army, Lucy's Hearth, and BIPOC Community Residents.





Safety

Children's Mental Health

- **Concerns about increased mental health needs of children and youth.**
 - Nationally, even before the COVID-19 pandemic, mental health issues and suicide among adolescents had increased.
 - On the 2019 *YRBS*, 15% of RI high school students reported attempting suicide one or more times in the previous 12 mos.
 - In 2019, 294 RI teens were admitted to the ER after a suicide attempt, nearly double the number in 2014.
 - In 2019, 174 teens were hospitalized after a suicide attempt, nearly double the number in 2014.
 - In 2020, there were 4,849 calls to Kids Link RI, up 22% from 2019.

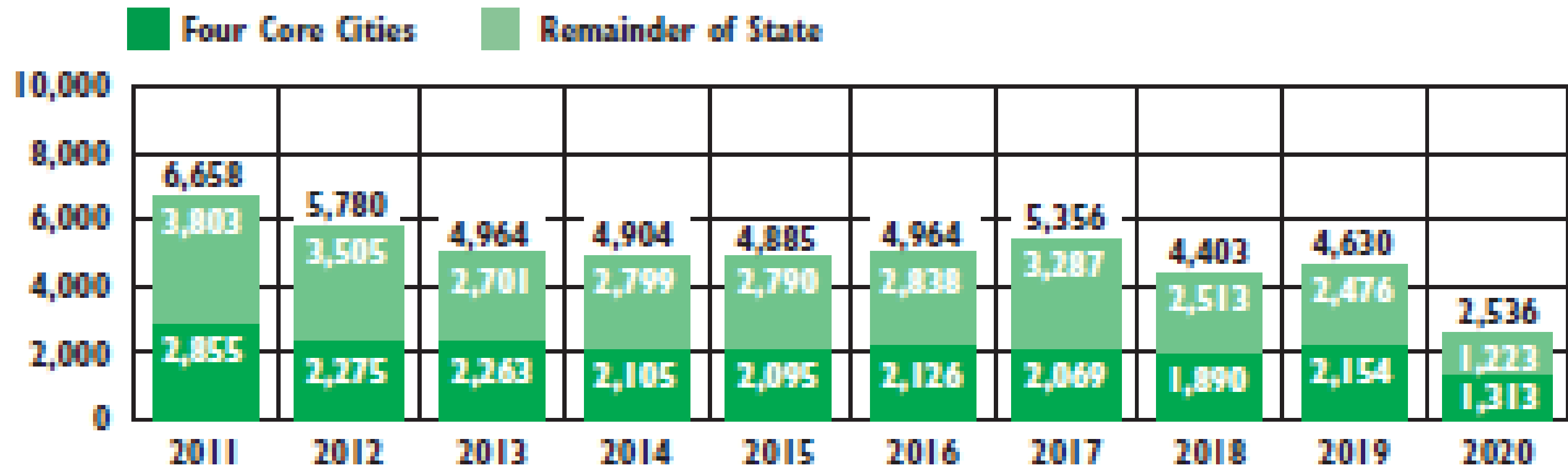
Alcohol, Drug, and Tobacco Use – High School Students

Current Substance Use, Rhode Island High School Students
by Select Subgroups, 2019

	ALCOHOL USE*	E-CIGARETTE USE*	CIGARETTE USE*	MARIJUANA USE*	PRESCRIPTION DRUG MISUSE**
Female	23%	31%	2%	22%	11%
Male	20%	28%	6%	24%	9%
Black, Non-Hispanic	13%	18%	3%	17%	13%
White, Non-Hispanic	24%	36%	4%	25%	9%
All other races, Non-Hispanic	NA	NA	NA	NA	NA
Multiple races, Non-Hispanic	NA	NA	NA	NA	NA
Hispanic	17%	20%	5%	20%	11%
9th Grade	11%	21%	2%	12%	7%
10th Grade	19%	25%	3%	22%	8%
11th Grade	22%	35%	4%	28%	14%
12th Grade	36%	42%	8%	33%	12%
<i>All Students</i>	<i>22%</i>	<i>30%</i>	<i>4%</i>	<i>23%</i>	<i>10%</i>

Youth Referred to Family Court

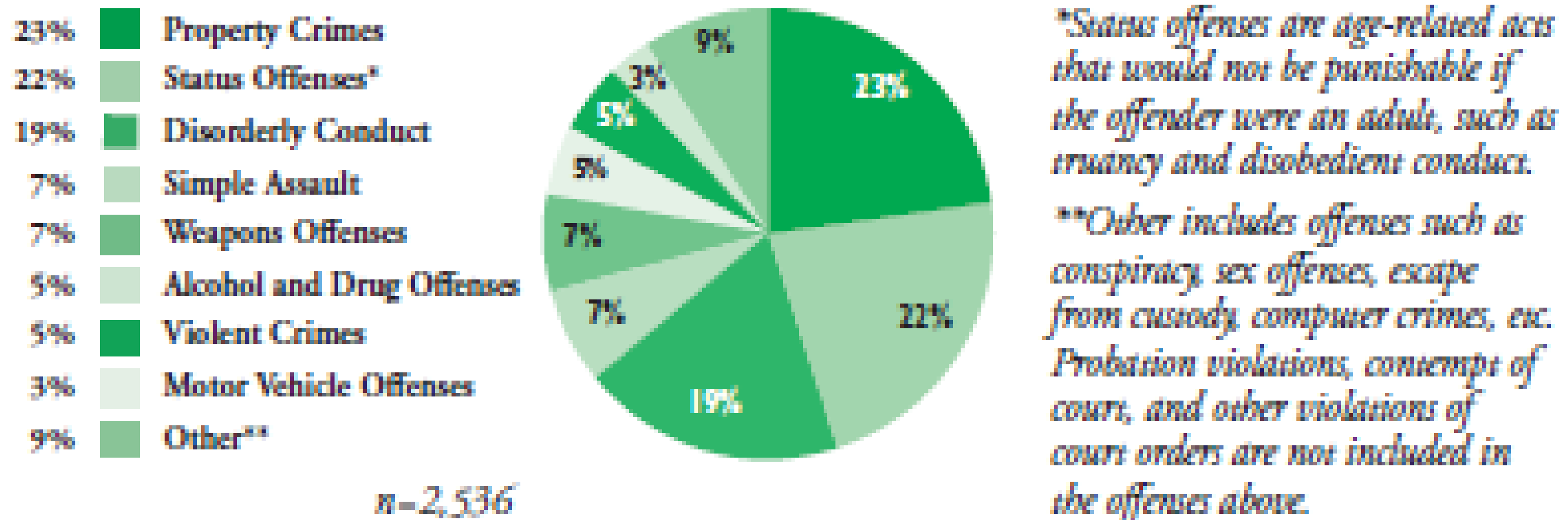
Juvenile Wayward/Delinquent Offenses Referred to Rhode Island Family Court, 2011-2020



The number of juvenile offenses has been falling steadily since 2011 and fell by 45% from 2019 to 2020, primarily due to the COVID-19 pandemic.

Youth Referred to Family Court

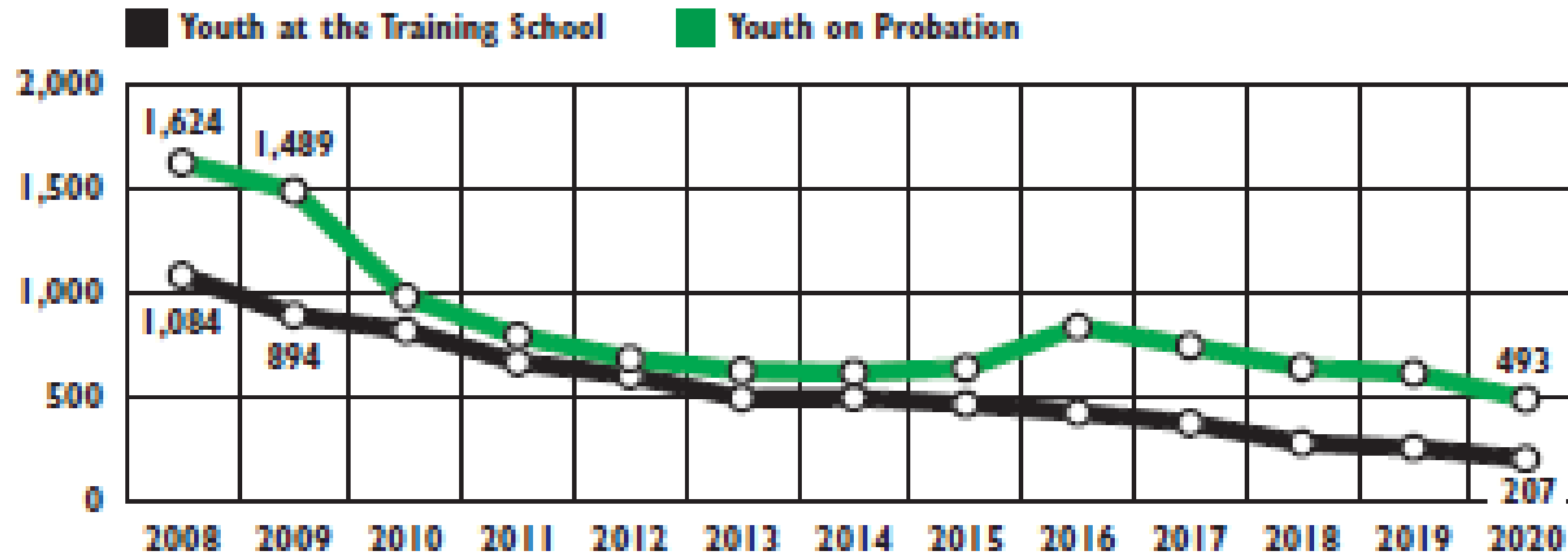
Juvenile Offenses, By Type of Offense, Rhode Island, 2020



Of the 2,536 wayward and delinquent offenses for which youth were referred to Family Court in 2020, 5% were for violent crimes.

Youth in the Juvenile Justice System

Youth in the Juvenile Justice System, 2008-2020



- Between 2008 and 2020, the annual total number of youth at the Training School at any point during the year declined by 81% and the total number of youth on probation declined by 70%.
- 5 youth in the care and custody of the Training School and 12 youth on probation in 2020 were from Newport.

Youth in the Juvenile Justice System

Racial and Ethnic Disparities in Rhode Island

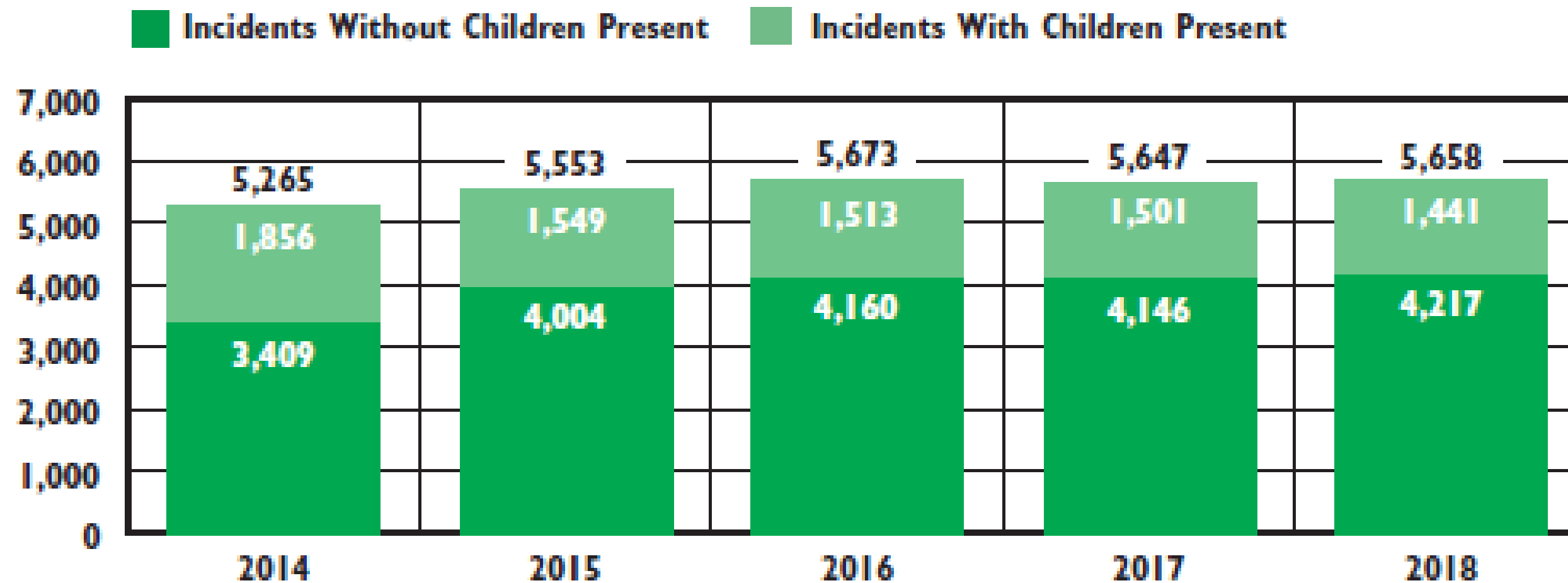
	% OF TOTAL CHILD POPULATION, 2010	% OF YOUTH AT THE RITS, 2020	% OF YOUTH ON PROBATION, 2020
American Indian	<1%	<1%	1%
Asian	3%	0%	<1%
Black	6%	28%	23%
Hispanic	21%	35%	30%
Multiracial	5%	6%	6%
White	64%	27%	32%
Unknown	NA	3%	7%
<i>TOTAL</i>	<i>223,956</i>	<i>207</i>	<i>493</i>

Children of Incarcerated Parents

- More than five million children in the U.S. have had a parent incarcerated in jail or state or federal prison at some point in their lives.
- On September 30, 2020, 1,299 inmates reported having 3,039 children.
 - 22 of these inmates were from Newport and reported having 43 children.
- Nationally and in RI, the criminal justice system disproportionately affects People of Color.
 - In the U.S., 24% of Black children and 11% of Hispanic children will experience parental incarceration, compared to 4% of white children.

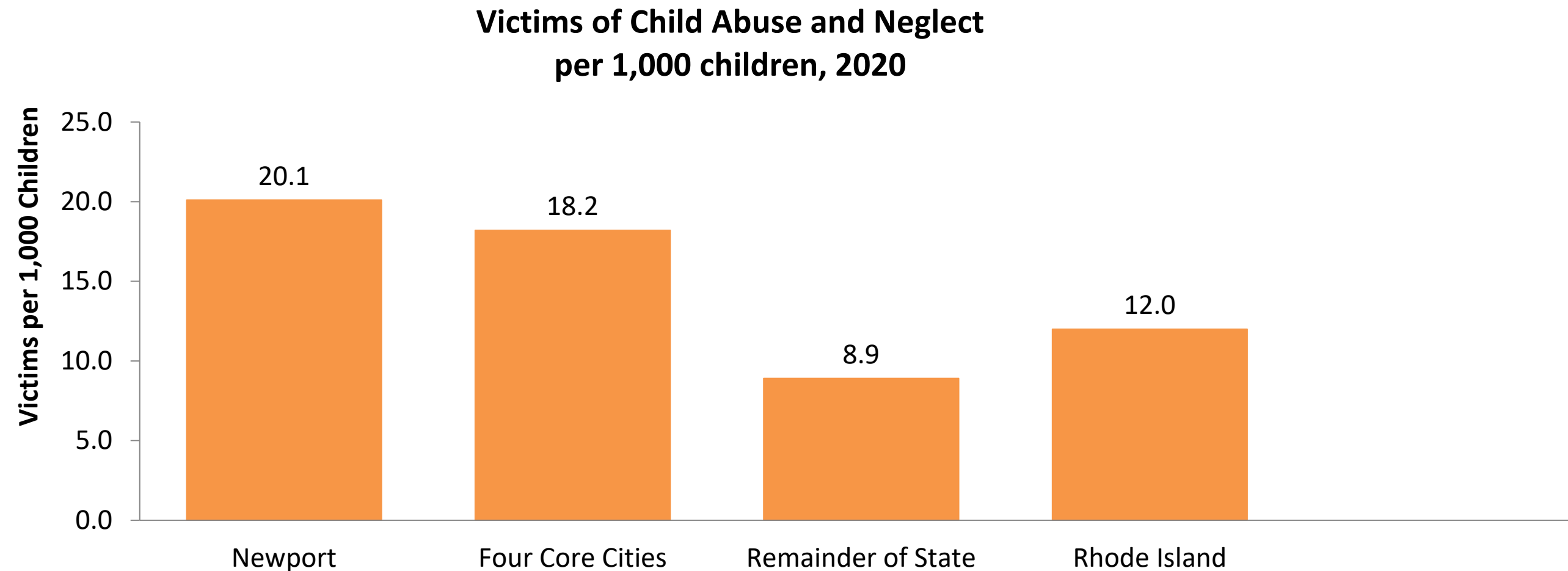
Children Witnessing Domestic Violence

Domestic Violence Incidents Resulting in Arrest, Rhode Island, 2014-2018



- In Rhode Island, children were present in 25% (1,441) of domestic violence incidents that resulted in arrest in 2018.
 - In Newport, children were present in 19% (30 of 159) of domestic violence incidents that resulted in arrest.

Child Neglect and Abuse



- Newport's child abuse and neglect victim rate is the 4th highest in the state.
- In Rhode Island in 2020, the vast majority (81%) of child neglect and abuse victims experience neglect.

Racial/Ethnic Disparities in Safety Outcomes

Safety Outcomes, by Race and Ethnicity, Rhode Island

	ALL RACES	ASIAN	BLACK	HISPANIC	NATIVE AMERICAN	WHITE
Youth at the Training School (per 1,000 youth ages 13-18)	2.4	0.0	10.7	4.7	2.5	1.0
Children of Incarcerated Parents (per 1,000 children)	9.6	1.6	42.2	14.1	35.0	5.6
Children in Out-of-Home Placement (per 1,000 children)	9.1	2.1	19.7	11.8	5.5	6.7

Rhode Island KIDS COUNT
One Union Station
Providence, RI 02903

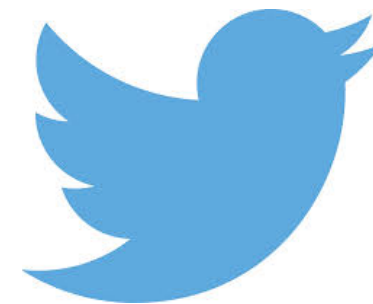
(401) 351-9400

www.rikidscount.org
rikids@rikidscount.org

Find us on Facebook & Twitter!



Rhode Island
KIDS COUNT



@RIKidsCount

FAMILY SAFETY AND SECURITY

Working to Increase Family Resiliency and Support.

WORKING GROUP GOALS

- Short and Long Term Goals to be determined.

WORK GROUP PARTNERS

Co-Leads

Rebecca Elwell

Newport County Prevention Coalition

Cindy Gordon and Marcia Tryon

Newport Mental Health

Newport County Prevention Coalition, Newport Mental Health, Looking Upwards, Child & Family, CODAC, East Bay Community Action, Trinity Village, Women's Resource Center, Day One, Herren Project, Boys Town, Newport Police Dept, Newport Public Schools, Conexion Latina Newport, Channing Memorial Church, Evangelical Friends Church, Department of Children, Youth and Families (DCYF), and BIPOC Community Residents.



NEWPORT FOR ALL AGES

Identifying and Filling the Gaps for Newport's Oldest Residents.

WORKING GROUP GOALS

- Identify the community needs of older residents using AARP's 8 domains of livability.
- Work with residents to determine areas to address using recent survey and focus group data.
- Coordinate action with nonprofits in conjunction with the city.

WORK GROUP PARTNERS

Co-Leads:

Carmela Geer

Edward King House Senior Center

Dr. Anna Motas-Mournighan

Edward King House Senior Center

City of Newport, Child & Family, Dr. Martin Luther King Jr.

Community Center, Newport Housing Authority, East Bay Community

Action, AARP of RI, Newport Hospital, Conexion Latina Newport,

Visiting Nurse Home and Hospice, John Clarke Senior Living, and the

Newport For All Ages Resident Advisory Committee.



Equity vs Equality vs Justice

•Rebekah Gomez | Conexión Latina Newport

Equality



The assumption is that **everyone benefits from the same supports.** This is equal treatment.

Equity



Everyone gets the supports they need (this is the concept of “affirmative action”), thus producing equity.

Justice



All 3 can see the game without supports or accommodations because **the cause(s) of the inequity was addressed.** The systemic barrier has been removed.

Equality



The assumption is that **everyone benefits from the same supports**. This is equal treatment.

Equity

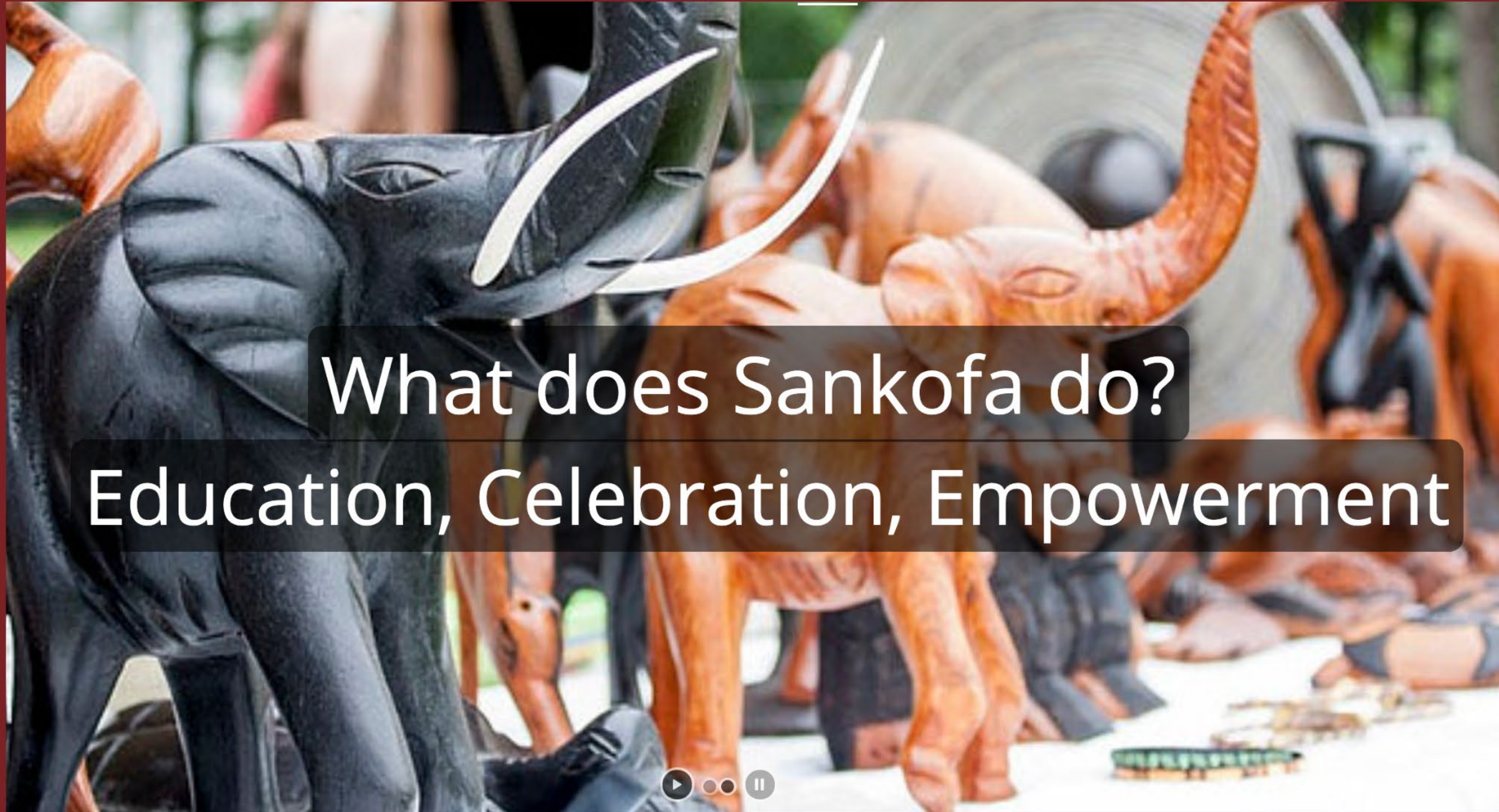


Everyone gets the supports they need (this is the concept of "affirmative action"), thus producing equity.

Justice



All 3 can see the game without supports or accommodations because **the cause(s) of the inequity was addressed**. The systemic barrier has been removed.



What does Sankofa do?
Education, Celebration, Empowerment

community

SANKOFA

connection

www.SankofaNewportRI.org

J. NIKO MERRITT

FOUNDING EXECUTIVE DIRECTOR

Brief Introduction



About Sankofa Community Connection

Sankofa was founded 5 years ago after a gathering of 300 community members at a peaceful rally in downtown Newport. They were concerned about the direction the country was going in. More and more, racism and instances of injustice were brought to the forefront. It brought about an awakening that made people want to do something to make changes for the better. We offered a safe space for community to come together to discuss and then take action.

Mission: To increase pride of place within the African American Community of Newport County , through a community-led initiative with 3 main focus areas: 1. Community events and gatherings to increase our social cohesion 2. Community Meetings where we discuss the impact of institutional racism and racial oppression to promote dialogue and create solutions to the issues 3. Historical Education to reveal, honor and celebrate the cultural heritage of African Americans of early Newport.

Value Statement: At Sankofa Community Connection, we strive to disrupt inequalities and injustice within our community and schools. Through our work, we will continue to bring awareness, encouragement and education to empower our community members that are not often heard.

STUDY INFORMATION

Study conducted by Niko Merritt & Dr. Kymberlee O'Brien

INTRODUCING PROTECTIVE FACTORS IN RESPONSE TO SOCIAL DEVALUATION

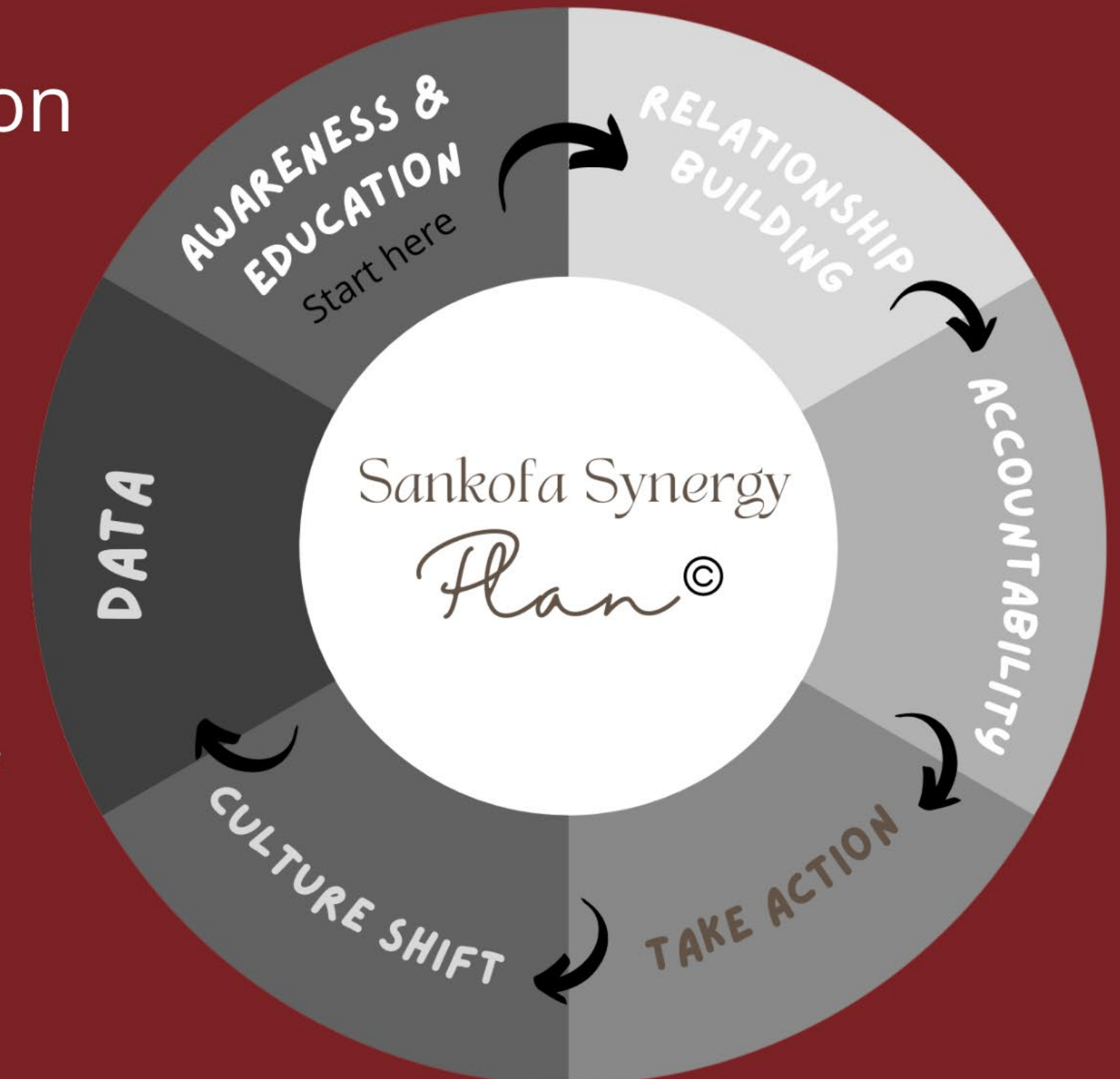
To increase cognitive ability and academic performance.

A groundbreaking study that focuses on education, relationship building and increasing protective factors.

**Social devaluation is the systemic belief that a group or person has less social value than others. Such devaluation can have a negative consequences for the individual or group affected by it. Socially devalued parties have fewer opportunities and are recognized less for their accomplishments.*



Committed to Eradicating Racism



Protective factors are strengths and supports that allow children to succeed despite many risk factors (e.g. being in poverty or having parents with substance abuse problems).

Three key factors offered by schools that protect young children and promote their resilience are

- 1) **Caring relationships**
- 2) **High expectations** and academic standards
- 3) Opportunities for participation and contribution.

For children aged 5-12 years, the school's role in supporting protective factors in children cannot be understated. Through daily contact, schools help shape children's beliefs in their own abilities to achieve, and can help children develop and strengthen protective factors, which promote their resilience when exposed to adverse events, and even may prevent problems from occurring in the future.

Our study will highlight social devaluation, work to decrease it, while increasing protective factors. The first two mentioned above in particular will produce better academic and personal outcomes for students and better personal and professional development outcomes for teachers. Data collected will help inform evidence based processes and disseminated widely.

www.SankofaNewportRI.org

SANKOFA community connection

Study conducted by Niko Merritt & Dr. Kym