

Schools Identified for Intervention

DEFINITION

Schools identified for intervention is the percentage of Rhode Island public schools that are identified as in need of “Comprehensive Support and Improvement” by the Rhode Island Department of Education.

SIGNIFICANCE

Research on school improvement efforts shows that schools can be improved through comprehensive, whole-school reforms. Elements of successful school improvement efforts include using data-informed decision making, especially to target resources to support the lowest performing schools, giving school administrators more autonomy around spending and hiring, developing ways to spread best practices to serve all subgroups of students, and engaging the whole community in improvement efforts.¹⁻³

The U.S. Department of Education approved Rhode Island’s accountability system under the *Every Student Succeeds Act (ESSA)* in 2018.⁴ The system is designed to promote collective responsibility for continuous improvement at all levels of education through measurements characterized by school performance; a school classification system; and state, district, and school report cards.⁵

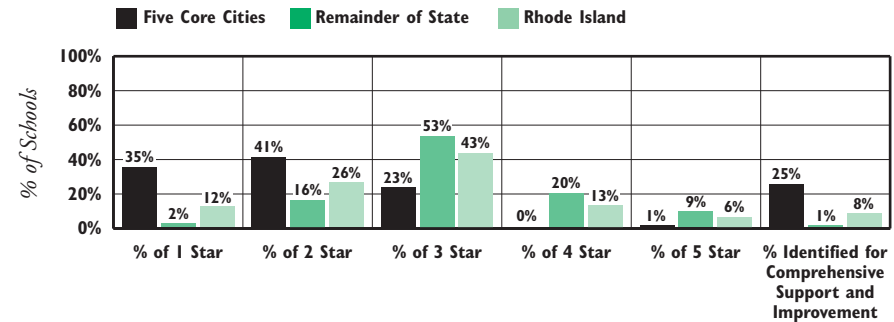
The accountability system uses a five-star rating system to summarize overall school performance determined by a

broad range of performance indicators.⁶ These indicators include achievement in English language arts (ELA) and math, student growth, graduation rate, English language proficiency, percentage of students exceeding expectations, student and teacher chronic absenteeism, and suspensions.⁵ In 2019, Rhode Island added additional indicators to its statewide accountability system including high school graduates’ proficiency in ELA and math and the percentage of graduating high school students who have earned college credits or industry-recognized credentials.^{5,6} In 2023, Rhode Island added a science proficiency indicator.⁷

Schools with five-star ratings have strong performance in all the indicators and no low-performing student subgroups. Schools with one-star ratings are low performing schools in multiple indicators.⁵ The lowest performing 5% of all schools receiving Title I funds, high schools that do not graduate at least two-thirds of their students, and schools with the lowest scores on academic indicators are identified as in need of Comprehensive Support and Improvement.⁵ These schools will receive additional support and oversight from the state. Schools identified as in need of Additional Targeted Support and Improvement have one or more student subgroups performing at the lowest levels in the state.^{6,7}



Rhode Island School Performance Classifications, 2024-2025 School Year



Source: Rhode Island Department of Education [RIDE]. (2025). 2024-2025 Report card. Retrieved November 11, 2025, from <https://reportcard.ride.ri.gov>

◆ In Rhode Island in the 2024-2025 school year, 34 schools (12%) were given a one-star rating, 77 schools (26%) were given a two-star rating, 126 schools (43%) were given a three-star rating, 37 schools (13%) were given a four-star rating, and 19 schools (6%) were given a five-star rating.^{6,8}

◆ Throughout the state, 22 schools were identified as in need of Comprehensive Support and Improvement, 82% of which were in the five core cities.⁸

◆ An additional 79 schools (27%) were identified as needing Additional Targeted Support and Improvement for having subgroups of students that are underperforming.^{6,8} Of these schools, 80% were identified for the need to better support students with disabilities and 34% were identified for the need to better support more than one subgroup of students.⁸



Every Student Succeeds Act (ESSA) School Accountability Plans

◆ ESSA requires states to include a measure of “school quality or student success,” such as student engagement, chronic absence, school climate and safety, access to advanced coursework, or college and career readiness in their accountability systems.⁹ Rhode Island includes eight school quality or student success indicators.⁷

◆ Strong ESSA accountability systems can help stakeholders determine if schools and districts are serving students both adequately and equitably, and ESSA provides support and flexibility in state’s assessments. Rhode Island’s statewide accountability system includes 14 indicators, six of which are federally mandated.^{7,10}

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Table 48.

Schools Identified for Intervention, 2024-2025 School Year

SCHOOL DISTRICT	TOTAL # OF SCHOOLS	# OF 5-STAR RATED SCHOOLS	# OF 4-STAR RATED SCHOOLS	# OF 3-STAR RATED SCHOOLS	# OF 2-STAR RATED SCHOOLS	# OF 1-STAR RATED SCHOOLS	# IDENTIFIED FOR ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT	% IDENTIFIED FOR ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT	# IDENTIFIED FOR COMPREHENSIVE SUPPORT AND IMPROVEMENT	% IDENTIFIED FOR COMPREHENSIVE SUPPORT AND IMPROVEMENT
Barrington	6	4	2	0	0	0	0	0%	0	0%
Bristol Warren	6	1	1	3	1	0	0	0%	0	0%
Burrillville	5	0	0	4	1	0	1	20%	0	0%
Central Falls	6	0	0	0	5	1	5	83%	0	0%
Chariho	7	1	3	2	0	1	1	14%	1	14%
Coventry	7	0	1	5	1	0	0	0%	0	0%
Cranston	21	0	1	12	7	1	6	29%	0	0%
Cumberland	8	2	2	3	1	0	0	0%	0	0%
East Greenwich	6	4	2	0	0	0	0	0%	0	0%
East Providence	10	0	0	8	2	0	2	20%	0	0%
Exeter-West Greenwich	4	0	2	2	0	0	0	0%	0	0%
Foster	1	0	0	1	0	0	1	100%	0	0%
Foster-Glocester	2	0	1	1	0	0	0	0%	0	0%
Glocester	2	1	1	0	0	0	0	0%	0	0%
Jamestown	2	1	0	1	0	0	0	0%	0	0%
Johnston	6	0	0	4	2	0	3	50%	0	0%
Lincoln	6	1	0	4	1	0	0	0%	0	0%
Little Compton	1	1	0	0	0	0	0	0%	0	0%
Middletown	5	0	1	4	0	0	1	20%	0	0%
Narragansett	3	0	2	1	0	0	0	0%	0	0%
New Shoreham	1	0	0	1	0	0	0	0%	0	0%
Newport	3	0	0	0	2	1	3	100%	0	0%
North Kingstown	8	1	4	3	0	0	1	13%	0	0%
North Providence	8	0	0	4	3	1	0	0%	0	0%
North Smithfield	3	0	3	0	0	0	0	0%	0	0%
Pawtucket	16	0	0	6	6	4	8	50%	5	31%
Portsmouth	4	0	4	0	0	0	0	0%	0	0%
Providence	37	1	0	10	14	12	19	51%	9	24%
Scituate	5	0	2	3	0	0	0	0%	0	0%
Smithfield	5	0	1	4	0	0	0	0%	0	0%
South Kingstown	5	0	2	3	0	0	1	20%	0	0%
Tiverton	5	0	1	4	0	0	0	0%	0	0%
Warwick	17	0	0	13	4	0	5	29%	0	0%
West Warwick	5	0	0	1	4	0	2	40%	0	0%
Westerly	5	0	0	4	1	0	0	0%	0	0%
Woonsocket	9	0	0	0	2	7	8	89%	4	44%
Charter Schools	37	1	1	14	18	3	8	22%	1	3%
State-Operated Schools	4	0	0	1	1	2	2	50%	1	25%
Collaboratives	2	0	0	0	1	1	2	100%	1	50%
Five Core Cities	71	1	0	16	29	25	43	61%	18	25%
Remainder of State	179	17	36	95	28	3	24	13%	1	1%
Rhode Island	293	19	37	126	77	34	79	27%	22	8%

Source of Data for Table/Methodology

Data are from the Rhode Island Department of Education, 2024-2025 Report card. Retrieved November 11, 2025, from <https://reportcard.ride.ri.gov>

Five core cities are Central Falls, Newport, Pawtucket, Providence, and Woonsocket.

Charter schools include the Achievement First Rhode Island and Blackstone Valley Prep Mayoral Academy Networks, Beacon Charter School, Blackstone Academy, Charette Charter, The Compass School, Paul Cuffee Charter School, Excel Academy, The Greene School, Highlander, The Hope Academy, International Charter, Kingston Hill Academy, Learning Community, Nuestro Mundo Public Charter, Providence Preparatory Charter, Rhode Island Nurses Institute Middle College, RISE Prep Mayoral Academy, Segue Institute for Learning, SouthSide Charter School, Trinity Academy for the Performing Arts, Village Green Virtual

State-operated schools that are classified include the William M. Davies Jr. Career & Technical High School, Metropolitan Regional Career and Technical Center, Sheila C. "Skip" Nowell Leadership Academy, and the Rhode Island School for the Deaf.

Collaboratives include YouthBuild Prep Academy and UCAP.

Early Learning Centers, Pre-K programs, and preschools are not rated and therefore not included in this table.

See the Methodology Section for more information

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Source of Data for Table/Methodology for Science Skills

Students enrolled in state-operated schools, charter schools, and collaboratives are not counted in totals for the five core cities or for the remainder of state, but they are included in state totals.

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